

PAUL MITCHELL PARTNER SCHOOL BARBERING PROGRAM

Objective

To prepare future professionals with the knowledge and skills necessary to become licensed barbers with the State of California. The program follows the highly successful Paul Mitchell-approach toward developing a full range of professional skills in hair, skin, and barbering as well as in client relations, and retail sales. As future professionals move through each phase of the program, they will successfully demonstrate the knowledge, skills, and confidence they have acquired in the classroom and on the clinic floor.

Program Outcomes

Upon successful completion of this program, students will be able to do the following:

- Describe and adhere to the laws and rules regulating the cosmetology and barbering industry in the State of California
- Discuss and apply the scientific aspects of cosmetology and barbering, including anatomy and physiology, chemistry and bacteriology to their professional activities;
- Follow general sanitation procedures and safety guidelines as applied to all aspects of hair, skin and shaving and beard maintenance;
- Consistently apply appropriate principles and techniques in the following areas:
 - Hair cutting and styling following the Paul Mitchell Barbering system
 - Skin care treatments for men
 - Beard Design, shaving with straight edge razors and maintenance
- Perform salon services in a friendly, competent, and professional manner;
- Make appropriate product recommendations and properly advise customers on the product's use and safety;
- Apply fundamental business practices to a barbershop or salon environment, including customer service, retail skills, and client recordkeeping.

Barbering Program Outline

Courses		Quarter	Clock
		Hours	Hours
BR100	Barbering CORE	8.0	200
BR300A	Barbering Adaptive A	10.0	250
BR301B	Barbering Adaptive B	8.0	200
BR401A	Barbering Creative A	10.0	250
BR401B	Barbering Creative B	4.0	100

40 Quarter Units/1000 Clock Hours

30 Weeks Full Time / 45 Weeks Part Time

Summary of Assessment Findings-

BR100

We need to add some questions to the Barber Core exam to assess Facials and Perms/Relaxers.

Fps scored very low on some questions on the written exam (13, 30 & 33). Will need to address those concepts in class and clinic floor

BR300A/BR301B

Barbering fps are struggling with written exams in general. The midterm is evidence that they are not being successful in retaining theory chapter information – this needs to be addressed, perhaps require the entire book be reviewed twice if possible. Creation of study groups can also be advantageous.

BR401A/B

The practical assessment was removed when the program was reduced to 1000 hours. There needs to be a practical assessment in order to see if the outcomes are being met.

Action Items

BR100	
Action Item 1	Update Core Written Exam to include additional questions addressing Facials and Perms/Relaxers
Action Item 2	Review the core written exam annually to ensure it is accurate and relevant
Action Item 3	Identify questions on the written exam that fps scored low (13, 30 & 33) strengthen those concepts in the classroom and clinic floor
BR300A/BR301B	
Action Item 4	Find strategies to improve midterm score
BR401A/B	
Action Item 5	Create a practical assessment for the BR401 Courses