## PAUL MITCHELL PARTNER SCHOOL COSMETOLOGY PROGRAM

## Objective

To prepare Future Professionals with the knowledge and skills necessary to become licensed cosmetologists through the State of California and launch careers in the field of cosmetology. The program follows the highly successful Paul Mitchell-approach toward developing a full range of professional skills in hair, skin, and nail care as well as in client relations, retail sales, and the fundamentals of salon management. As students move through each phase of the program, they will successfully demonstrate the knowledge, skills, and confidence they have acquired in the classroom and on the clinic floor

#### **Program Outcomes**

Upon successful completion of this program, students will be able to do the following:

- Demonstrate an understanding of the laws and rules regulating the cosmetology industry in the State of California;
- Discuss and apply the scientific aspects of cosmetology, including anatomy and physiology, chemistry and bacteriology to their professional activities;
- Follow general sanitation procedures and safety guidelines as applied to all aspects of hair, skin and nail care;
- Consistently apply appropriate Paul Mitchell systems techniques in the following areas:
  - hair cutting and styling;
  - hair coloring, permanent waving, chemical relaxing, and other scalp and hair treatments;
  - skin care treatments and the application of cosmetics;
  - manicures, pedicures and advanced nail techniques.
- Make appropriate product recommendations and properly advise customers on the product's use and safety;
- Apply fundamental business practices to a salon environment, including customer service, retail skills;
- Demonstrate an understanding of service and sales techniques.
- Demonstrate an understanding of the skills needed for building and retaining clientele.
- Demonstrate an understanding of California state requirements and procedures for licensed Cosmetologists.

## **Cosmetology Program Outline**

		Quarter	Clock
Courses		Units	Hours
C103	CORE	8.0	200
C305	Adaptive A	10.0	250
C307	Adaptive B	8.0	200
C403A	Creative A	10.0	250
C403B	Creative B	4.0	100

40 Quarter Units/1000 Clock Hours

30 Weeks Full Time; 45 Weeks Part Time

## Summary of Assessment Findings-

#### C103 -

Core is working well. There is a solid plan in place for the LL to follow to lead the FPs to success in this portion of the program. FPs are leaving Core confident and ready to work on live guests.

There is no scoring system in place for the mens haircut on a live guest, consider making one to better assess cutting ability.

The questions on the written exam that the fps scored 0 on (questions #25, 36 and 50)— those concepts will be strengthened inside the classrooms and clinic floor.

## C305/307

Cosmo theory is working well. Better than past scores, with a change in the instructor scores have improved. We need to adjust chapter 19- to ensure fps are retaining that information better.

The adaptive quiz has been updated since the last program assessment – so there isn't a way to compare scores.

# C403A/B

The practical assessment was removed when the program was reduced to 1000 hours. There needs to be a practical assessment in order to see if the outcomes are being met.

## **Action Items**

C103			
Action Item 1	Develop a system to grade /assess the men's haircut		
Action Item 2	Review the core written exam annually to ensure it is accurate and relevant		
Action Item 3	Identify the questions on the written exam that the fps scored 0 on (questions 25, 36 & 50) those concepts will be strengthened inside the classrooms and clinic floor		
C305/C307			
Action Item 4	Spend more time on Chpt 19 – scores are low on the midterm		
C403A/B			
Action Item 5	Create new practical assessments for 403a and 403b		